



PUSD

Pasadena Unified School District

Board of Education

Facilities Master Plan Committee Meeting
Noon – Friday September 26, 2008
Offices of gkkworks 155 S. Fair Oaks, Pasadena
Notes

A. Meeting called to order at 12:05 pm

Roll call: Introductions/Affiliation

<input checked="" type="checkbox"/> Ed Barnum	<input checked="" type="checkbox"/> Shirly Barrett
<input checked="" type="checkbox"/> Steve Brinkman	<input type="checkbox"/> Edwin Diaz
<input type="checkbox"/> Stephanie DeWolfe	<input checked="" type="checkbox"/> Barton Doyle
<input checked="" type="checkbox"/> Ed Honowitz	<input checked="" type="checkbox"/> Robert Jenkins
<input checked="" type="checkbox"/> Rick Kiel	<input type="checkbox"/> Esteban Lizardo
<input type="checkbox"/> Steve Miller	<input checked="" type="checkbox"/> Ramon Miramontes
<input checked="" type="checkbox"/> Javan Nabili	<input type="checkbox"/> Kathy Onoye
<input type="checkbox"/> Peter Pannell	<input type="checkbox"/> Scott Phelps
<input type="checkbox"/> Mary Dee Romney	<input checked="" type="checkbox"/> Tom Selinske
<input checked="" type="checkbox"/> Greg Kachoeff	<input checked="" type="checkbox"/> CSEA Rep - Dianne Moore
<input checked="" type="checkbox"/> Teamsters Rep - Erik Delgado	
<input type="checkbox"/> UTP representative	

Others attending

Gerald Schober Kate Bean Barbara Larson
Ellen Trepp Rich Boccia
Jason Taylor – Marshall High School Athletic Director

B. Public Comment

Kate Bean: Aveson principal

- Thanks to District for facility and maintenance support
- Future maintenance needs for Aveson
- Prop. 39 equity issues
- 350 Pasadena families at Aveson
- Aveson campus not on project list or deferred maintenance list
- Measure Y work was done
- Charter facilities will be included in deferred maintenance work
- Request air conditioning in auditorium

C. Notes from Prior Meeting

Notes Approved

D. Agenda Items

1. Facilities Master Plan

Steve Brinkman reviewed the Draft Facilities Master Plan. The review, questions and dialogue highlighted numerous aspects of the Plan:

- 15 year Master Plan
- First 10 years are funded
- Aligns to approach to excellence plan (PUSD strategic direction)
- Average facility age – 74 years
- Inequity in facilities
- Joint use opportunities
- Declining enrollment
- Ensure facilities maintenance
- Summary of current state of facilities (significant needs)
- Review of needs included input from:
 - BCA assessment
 - Site administrators
 - GKK works review
 - Maintenance and Operations department input
- Public meetings and community outreach
- District wide priorities include
 - Career technical education \$30 million
 - Seismic upgrades – if applicable - \$10 million
 - Deferred maintenance - \$15 million
 - Technology - \$5 million
 - Energy and water savings - \$5 million
- Link on website includes project list including Preamble with District –wide projects
- Website will be updated to include progress on projects
- Phase I and II priorities will be ultimately determined by Board decisions on grade configuration, program, etc.
- 43% of local children do not attend PUSD schools
- Replace “private schools” with “other schools” in this section of the Plan
- Pre-k programs have been included in the analysis and plan (included in model school)
- Board policy decision on pre-k programs is needed
- Identify all campuses that include pre-k

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- Capacity estimates include portables
- All portables over 20 years old will be removed
- Estimate that 100 portables/bungalows will be removed
- Capacity impact of removing portables – bring numbers to October 7th Board meeting
- Capacity numbers do not include closed/idle sites
- Portable capacity (includes “bungalows”)
- 180 classrooms – 4050 ($180 \times 25 = 4500 - 10\% = 4050$)
- Permanent capacity 21728
- Total capacity 25778
- All capacity numbers assume 90% use
- Current enrollment 20,049
- Project work is on permanent structures not portables
- Portables will be phased out over time
- Details in Exhibit 6
- Will keep applying for Williams funds, state modernization funds, etc.
- State funds for modernization, small site, and buildings over 50 years old
- Attendance areas are not assumed in this plan
- Plan assumes revenues and costs are balanced
- CTE funds – distribution among schools – must be based on program needs – not necessarily an even dollar amount for each high school.
- Collaborate with City of Pasadena for process to use local labor where possible
- Funding charts are set up to do annual updates on estimates (“living document”)
- All information including Master Plan draft on website

E. Next Meeting Date

TBD

F. Adjourn: 1:45 pm

