

PUSD Approach to Excellence Mid-Year Report
Due Date Feb. 6, 2008

Approach to Excellence Strategy: Professional Development on Adopted Textbooks and Materials		
Project Manager: Instructional Leadership Team		Date: February 6, 2008
<p>Expectations/Scope: (Describe the outcomes/deliverables/scope that have been defined and outlined for the Supt's Priority Monitoring Plan)</p> <p>To provide rigorous instruction for all students within the Pasadena Unified School District through the adoption of standards based textbooks and materials and providing training for all teachers who will deliver rigorous standards based instruction.</p>		
<p>Strategies Implemented: (What strategies/actions have been implemented so far?)</p> <p style="text-align: center;"><u>Elementary</u></p>		
Subject	Date and Location	Number of Teachers
Training on Newly Adopted Curriculum Textbooks and Materials		
Social Studies Textbook and Materials (K-5 Scott-Foresman)	Jefferson Elementary February 1, 2008 Pupil Free Day (1/2 day)	410
Science Textbook and Materials (K-5 Harcourt-Brace)	District Service Center/Curriculum November 6 – 20, 2007 (1/2 day)	400
Health Textbook and Materials (K-5 Harcourt-Brace)	Jefferson Elementary February 1, 2008 Pupil Free Day (1/2 day)	410
Music and Art Adopted Materials and Textbooks (K-6 SRA and K-5 Silver Burdett)	Willard Elementary and Wilson Middle School October 24, 2007 (full day)	430
Music and Art Adopted Materials and Textbooks (K-6 SRA and K-5 Silver Burdett)	20 Coaches Demonstrating and Coaching Teachers <i>Ongoing Imbedded Professional Development ~ 4 days per teacher</i>	500
Music and Art Adopted Materials and Textbooks (K-6 SRA and K-5 Silver Burdett)	Field Elementary School February 1, 2008 Special Education Teachers (1/2 day)	25
Music and Art Adopted Materials and Textbooks (K-6 SRA and K-5 Silver Burdett)	After School Visual and Performing Arts Training February 27, 2008 April 16, 2008	TBD
Total (Duplicated Count)		2175

Ongoing Support of Former Adopted Curriculum Textbooks and Materials ~ Reading Language Arts		
Reading/Language Arts (K-6 SRA Open Court)	Don Benito Elementary August 6-10, 2008	238
Reading/Language Arts (K-6 SRA Open Court)	District Service Center "B" Mondays	62
Reading/Language Arts <i>(For teachers hired after the beginning of the year and long term substitute teachers.)</i> (K-6 SRA Open Court)	January 22, 29, and February 5, 2008	7
PUSD Writing Project K-6 SRA Open Court	Longfellow Elementary October 1, 15, 29, 2007	45
4 th Grade Writing (PUSD Writing Program)	District Service Center January 30, 2008	61
Reading Language Arts <i>(Lesson Studies)</i> (K-6 SRA Open Court)	Various School Sites	124
SEED Science Kits	District Service Center/Curriculum Saturday, February 2, 2008	30
Total (Duplicated Count)		567

Secondary

Subject	Date and Location	Number of Teachers
Science Textbooks and Materials (6-8 CPO Science)	Eliot Middle School October 24, 2008 Pupil Free Day (Full Day) 6 th Grade	32
Science Textbooks and Materials (6-8 CPO Science)	Cal-Tech Avery Library January 14, 2008 (After School) 6 th Grade	12
Science Textbooks and Materials (6-8 CPO Science)	Jefferson Elementary February 1, 2008 Pupil Free Day (1/2 day) 6 th Grade	30
Social Studies Textbook and Materials (6-8 Glencoe)	Jefferson Elementary February 1, 2008 Pupil Free Day (1/2 day) 6 th Grade	30
Total (Duplicated Count)		104

<p>Data Collected and Analyzed: (What data have been collected and analyzed? These data can be qualitative or quantitative.)</p>	
<p>Data Analysis Results: (What are the findings of the data analysis? What is working and what is not? Explain reasons for progress or lack of progress.)</p>	
<p>Mid-Year Changes: (Based on the data analysis, what strategies need to be modified to meet the expectations?)</p> <p>Due to the suspension of "B" Monday Trainings, teachers are not able to complete the 80 hour passport. This is required of all teachers who attending the summer literacy training (Open Court).</p>	
<p>Support Needed: (Is there support from others that is needed or could help the work be easier/faster/better?)</p>	