

PUSD Approach to Excellence Mid-Year Report Due Date Feb. 6, 2008

<p>Approach to Excellence Strategy: Improve communication and increase family involvement in a variety of ways that will support their student's academic success.</p>	
<p>Project Manager: Francia Hines</p>	<p>Date: January 28, 2008</p>
<p>Expectations/Scope: (Describe the outcomes/deliverables/scope that have been defined and outlined for the Supt's Priority Monitoring Plan)</p> <p>Improve communication and coordination of parent involvement within PUSD. Increase involvement of families and the community-at-large with emphasis at the secondary level.</p>	
<p>Strategies Implemented: (What strategies/actions have been implemented so far?)</p> <ol style="list-style-type: none"> 1. Formed and convened District Project Team to review current parent involvement practices and make recommendations. 2. Reorganized the School, Family, Community (SFC) Partnership Team (formally DPE) to advise on restructuring of community resource center as well as to give ongoing input for District Parent Involvement strategies. 3. Developed district organization chart with focus and goals. (See attached.) 4. Proposed a realigned Parent Resource Center to provide coordinated district services to families. 	
<p>Data Collected and Analyzed: (What data have been collected and analyzed? These data can be qualitative or quantitative.)</p> <p>The data collected to date is informal. Plans include collecting input from a cross-section of district parents as well as the Community Advisory Committee (consisting of PUSD parent leadership groups). Positive responses to the proposed realignment of the Parent Resource Center from community groups. For example, enthusiastic input for a Community Resource Center model at the January 2008 Superintendent's Advisory Council meeting.</p>	
<p>Data Analysis Results: (What are the findings of the data analysis? What is working and what is not? Explain reasons for progress or lack of progress.)</p> <p>In order to eliminate the current silo operation there is a need to create a seamless delivery in services (i.e. Welcome Center). The proposed Community Resource Center model provides a user friendly delivery of services and will act as a starting point or triage for parents and/or community members entering the district. This will be a "one stop-shopping" design where families and/or community members can find answers to questions or be routed to the correct location in a friendly manner.</p>	
<p>Mid-Year Changes: (Based on the data analysis, what strategies need to be modified to meet the expectations?)</p> <p>Continued feedback from school site administration and outside agencies, i.e. PEN. Survey and/or visit other successful school district's family and community programs.</p>	
<p>Support Needed: (Is there support from others that is needed or could help the work be easier/faster/better?)</p> <p>Endorsement from central office administration and approval of plans, space, and staffing.</p>	