

PUSD Approach to Excellence Mid-Year Report
Due Date Feb. 6, 2008

Approach to Excellence Strategy: Accountability - Edgenuity	
Project Manager: Kathleen Duba	Date: 2/05/08
Expectations/Scope: (Describe the outcomes/deliverables/scope that have been defined and outlined for the Supt's Priority Monitoring Plan) <ul style="list-style-type: none"> • Monitoring system for timely quarterly assessments, uploads and delivery of quarterly assessments analysis for school and classroom use • Delivery of a system to include parents in viewing grades and students assessments through Edgenuity • Timely and accurate report card delivery 	
Strategies Implemented: (What strategies/actions have been implemented so far?) <ul style="list-style-type: none"> • Follow up to a system of monitoring quarterly assessments that was developed in May 2007 was evaluated with an on-line assessment to school leadership after the 1st Quarter Assessment • A meeting following those assessments led to very precise roles and responsibilities chart. • Interactions with Edgenuity are limited to five district office staff members. • Two pilots for the parent component have been initiated at Willard and Marshall • Report Card calendar was distributed, report card input was streamlined 	
Data Collected and Analyzed: (What data have been collected and analyzed? These data can be qualitative or quantitative.) <ul style="list-style-type: none"> • On line survey of schools following first assessments • Edgenuity usage report • Monitoring of school site concerns regarding assessments, report cards, analysis, connectivity and other related issues 	
Data Analysis Results: (What are the findings of the data analysis? What is working and what is not? Explain reasons for progress or lack of progress.) <ul style="list-style-type: none"> • Communication with Edgenuity by a limited number of individuals contributes to clearer messages to staff and schools • Continued on-line surveys should follow each of the assessment periods for improvement of service • Reviewing roles and responsibilities and timely response is needed again to lessen confusion for Edgenuity and school sites. • Timely responses to school issues needs to improve. 	
Mid-Year Changes: (Based on the data analysis, what strategies need to be modified to meet the expectations?) No changes are recommended and monitoring needs to continue.	

Support Needed:

(Is there support from others that is needed or could help the work be easier/faster/better?)

- Schools have been very supportive of the simpler lines of communications. District staff needs to be timely in their responses to Edgenuity and school site staff.
- Better monitoring of quarterly assessments delivered to schools and delivered to Edgenuity
- Slow web connection to Edgenuity needs to improve
- Solutions to the time needed for scanning and uploading assessment results to Edgenuity