

Tier 2 Operating Plan - Mid Year Review Report

Due Date: February 6, 2008

District Priority: #1 FOCUS ON STUDENT ACHIEVEMENT

Owner(s): Division of Instruction, Arts Education Department

Submitted by: Marshall Ayers

Date: 2/6/08

DISTRICT STRATEGY: IMPLEMENT EFFECTIVE AND RIGOROUS APPLICATION OF RECENT ADOPTIONS (K-6 VISUAL ART & MUSIC)				
RELATED DISTRICT TIER 1 TARGET(S): COMPONENT 3: CURRICULUM AND TEACHING #2, #3, #6, #8, COMPONENT 4 #2				
Div/Dept Tier 2 Indicators	Strategies Implemented	Data Collected and Analyzed	Data Analysis Results	Mid-Year Changes
Instructional delivery of new arts curriculum at all 20 elementary school sites	<ul style="list-style-type: none"> Two days of summer school training offered to K-6 teachers – one in each program, music and art. Outlined 12-week rotation plan All program materials in both subject matters delivered to school sites and sorted into crates to facilitate rotation by 10-24-07 October 24th professional development day – Introduced all K-5 teachers, and elementary principals to both music and arts program CRT training on Oct. 31st to assist in materials distribution to classrooms Began VAPA Coach rotation in schools starting in November Teachers of Special Day Classes introduced to programs 2-1-08 	<ul style="list-style-type: none"> Announcements of trainings Agendas of the trainings Attendance Rosters –showing number of teachers trained and schools represented Teacher Evaluations of Trainings (Oct. 24th results attached) Teachers completed VAPA Coach evaluations (sample attached) 	<ul style="list-style-type: none"> October 24th training very well received (see attached results) Attendance mandated by district Warehouse had 2nd grade order back-ordered – staff challenged to move out materials in timely manner. Extra warehouse staff added to assist. <p>A VAPA Coach log (sample attached) has been developed to record detailed information regarding:</p> <ul style="list-style-type: none"> School, teacher, grade level served Lesson Modeled, observations recorded Visual Art Coaches have been to all school sites as of 2-1-08, Music coaches still have 4 schools to serve - having difficulty scheduling teachers time 	<ul style="list-style-type: none"> Two after school VAPA trainings will be offered with supplemental pay to offset loss of previously scheduled B Mondays trainings Walk-thrus with VAPA Coaches will begin by Arts Coordinator, and District Music specialist Music coaches will make increased effort to serve all teachers by using principal and District Music Specialist to assist
Build "Buy-In" from school communities to treat the arts as core curriculum	<ul style="list-style-type: none"> Provided pacing guides and 12-week curriculum wheel model District wide elementary training conducted VAPA Coaches keep teachers in classrooms and model direct instruction VAPA Coaches attend staff meetings at school sites Arts Ed. Office pre-packages art supplies for easy ordering at school sites Arts Ed. Office purchases percussion sets to support music program for all school sites 	<ul style="list-style-type: none"> Feedback from teachers on evaluations from multiple training sessions Arts Coordinator attends Principal meeting Oct. 25th to de-brief training VAPA Coaches introduced at assembly at the beginning of Oct. 24th training to let teachers know they will have support to implement programs 	<ul style="list-style-type: none"> Positive comments from teachers that school district had made investment in programs and that they are allowed to teach it. Principals mostly positive about arts programs but concerned about instructional time impacting tested subject matter, particularly Reading First schools 	<ul style="list-style-type: none"> All district visual art events will showcase the art produced in the classroom Arts Ed. Office will produce a VAPA Coach newsletter with school success stories by year-end.
Year-round arts intern	<ul style="list-style-type: none"> Wrote job description 	<ul style="list-style-type: none"> Adapted job description used by PEF for their Administrative Asst. 	<ul style="list-style-type: none"> Next step to circulate job description to PCC, Art Center, etc. 	

Support Needed: Need better communications system between District Office and teachers and school sites. Need better email protocol that all teachers use – without administrative support in the Arts Ed. Office reliable electronic communication is essential. It is very challenging to manage communications effectively to make sure all teachers and schools get the information we send them.