

Number of Respondents:

Your Teaching Practice

1. Have you studied the CA Visual and Performing Arts Framework?

Numeric Expression		Expressed as a %	
Yes	No	Yes	No
167	137	55%	45%

2. Do you teach standards-based arts lessons in your classroom?

Numeric Expression		Expressed as a %	
Yes	No	Yes	No
198	99	67%	33%

3. What art forms do you cover?

Numeric Expression				Expressed as a %			
Visual	Music	Theater	Dance	Visual	Music	Theater	Dance
246	196	68	69	42%	34%	12%	12%

4. If so, do you integrate art with other subject areas or teach it as a discrete subject?

Numeric Expression			Expressed as a %		
Integrated	Discrete	Both	Integrated	Discrete	Both
115	26	124	43%	10%	47%

5. Have the arts been a part of your professional development?

Numeric Expression		Expressed as a %	
Yes	No	Yes	No
164	125	57%	43%

Today's Program

1. What was the most useful aspect of today's program? Rate 1 (least useful) to 4 (most)

	1	2	3	4	Most frequently selected score
Morning assembly/introduction	106	80	71	37	1
Music Lesson	11	25	88	181	4
Visual Art Lesson	11	33	90	167	4
Practical Matters	38	63	96	70	3

2. This presentation increased my:

	Numeric Expression		Expressed as a %	
	Yes	No	Yes	No
Professional knowledge	271	29	90%	10%
Professional skills	238	39	86%	14%

Future Professional Development in the Visual and Performing Arts:

SRA/Silver-Burdett Training

October 24, 2007

Evaluation Results

School: All Schools

What forms of professional development would you find most helpful?

VAPA Standards Workshop

Conferences (e.g. California Art Education Association)

One-on-one coaching in your classroom from a certificated teacher

Professional artist/musician residency in your classroom

In-depth training that would lead you towards mastery in a particular art form

Score	Expressed as a %
67	12%
70	13%
121	22%
201	37%
91	17%

Other types of PD mentioned:

Different types of media

Whole day trainings in summer

Do not use B-Mondays for PD

Parent workshops

Armory, Symphony, Huntington, Pacific Asia Museum, Art Center

Highlights:

Hands-on!

Concerns:

Each teacher should have a TE

Can't fit this into my daily schedule/too many subjects to teach

Need a dance program

Need technology to implement (CD players,

Need time to plan collaboratively at grade level

We need specialists to collaborate with/to teach this subject