

Tier 2 Operating Plan - Mid Year Review Report

Due Date: February 6, 2008

District Priority: Focus on Student Achievement
Submitted by: Felicity Swerdlow

Owner(s): Division of Instruction/Support for Student Learning
Date: 2/4/08

DISTRICT STRATEGY: RELATED DISTRICT TIER 1 TARGET(S):				
Div/Dept Tier 2 Indicators	Strategies Implemented	Data Collected and Analyzed	Data Analysis Results	Mid-Year Changes
Increase by an average of 10% each quarter the demonstrated use of direct explicit instruction in writing, after receiving professional development in writing strategies, as measured by a standardized writing checklist in Grade 4 district-wide.	<ul style="list-style-type: none"> • Writing training for all 4th grade teachers mandated for 1/22/08 (Memo attached) • Optional training in PUSD writing program offered on a series of B Mondays in second quarter. • Support for Student Learning Team (SSLT) meets monthly to review and plan strategies 	<ul style="list-style-type: none"> • Announcements of trainings • Agendas of the trainings • Attendance Rosters –showing number of teachers trained and schools represented • Teacher Evaluations of trainings 	<p>The group was not able to visit 4th grade classes before end of Semester 1 due to scheduling of mandatory training.</p> <p>Checklist:</p> <ul style="list-style-type: none"> • Modeling of writing strategies • Using academic vocabulary • Facilitating student guided practice • Use of questioning strategies for checking understanding • Evidence of formal or informal assessment • Genre 	<p>4th grade classes will be visited – Schools Pursuing Excellence will be targeted for the visit.</p> <p>Teachers who specifically attended training will be visited. They will be aware of the purpose of the visit</p> <p>Same team will visit 4th and 7th grade on same day. (Schedule attached)</p>
Increase by an average of 10% each quarter the demonstrated use of direct explicit instruction in writing, after receiving professional development in writing strategies, as measured by a standardized writing checklist in Grade 7 district-wide.	<ul style="list-style-type: none"> • Writing training for Step up to Writing provided • Training for 7th grade teachers in Timed Writing Calibration (Schedule attached) • Observations in 7th grade English classes carried out at Wilson, Eliot & Washington using standardized writing checklist 	<ul style="list-style-type: none"> • Announcements of trainings • Agendas of trainings • Attendance Rosters –showing number of teachers trained and schools represented • Teacher Evaluations of Trainings • Standardized checklist 	<p>Teams visited all three traditional middle schools. The teams were unable to collect meaningful data as no evidence of writing instruction was seen. This can be explained by the fact that visits were 10 minutes long and teachers were not informed of what was being observed.</p>	<p>Teachers who specifically attended training will be visited.</p> <p>They will be aware of the purpose of the visit</p> <p>3 teachers at each middle school will be visited</p>

--	--	--	--	--

Support Needed: