

2007-08 Tier 1 Indicators

Approved on October 9, 2007 Prepared by Assessment and Program Evaluation Department

PASADENA UNIFIED SCHOOL DISTRICT

(M) Meets expectations (met 2008 target) (I) Improving but needs continued focus (did not meet 2008 target but improved over 2007) (N) Not meeting expectations (did not meet 2008 target/did not improve over 2007)

Indicators	Objective	Measure	Grade	Baseline Actual 2007 (2006-07 School Year)	Growth Target 2008 (2007-08 School Year)	Target 2008 (2007-08 School Year)	Results 2007-08	Meeting Target Status		
<b>Focus on Student Achievement</b>										
#1	Federal Accountability-Adequate Yearly Progress (AYP)	1.1 District AYP	The District will meet all AYP targets including significant subgroups.	A) District meeting all AYP target status	Grades 2-11	37 of 38 AYP Targets Met (Missed Graduation Rate)	ELA: 34.0%, Math: 34.6%, API: 620, Graduation Rate: 83.0% or 0.1% increase from the previous year or 0.2% increase in the average 2-year rate	Meet all AYP targets	35 of 38 AYP Targets Met (missed EL and SWD in ELA and SWD in Math)	N
		1.2 School AYP	All schools will meet AYP targets including significant subgroups.	B) % of schools meeting all AYP targets	Grades 2-11	50.0%	50.0%	100.0%	29%	N
#2	State Accountability-Academic Performance Index (API)	2.1 District API	The District will improve overall API score including significant subgroups.	A) Districtwide API scores including significant subgroups	Grades 2-11	Districtwide: +5 ; African American: +1 ; Hispanic: +4 ; White: +14 ; SED:+ 8 ; EL:+ 4 n; Special Ed:+17	Increase in API scores	Increase in API scores	Districtwide: +13; African American: +21; Hispanic: +11; White: +12; SED: +11; EL: +1; Special Ed: -40	I
		2.2 School API	All schools in the District will meet API targets including significant subgroups.	B) % of schools meeting all API targets	Grades 2-11	44%	56%	100.0%	30%	N
#3	California Standards Tests (CST)	3.1 CST ELA	Increase in the percent of students scoring proficient and advanced	A) % of students scoring at or above proficient	Grades 2-11	41% (State Target 23.0%)	9%	51%	44% (State Target 34.0%)	I
		3.2 CST Math	Increase in the percent of students scoring proficient and advanced	B) % of students scoring at or above proficient	Grades 2-11	44% (State Target 23.7%)	9%	53%	47% (State Target 34.6%)	I
#4	STAR Writing	4.1 Writing - Grade 4	Increase in the percent of 4th graders scoring 6 or higher (on a rubric score 2 to 8) on the CST writing test.	A) % of 4th graders scoring 6 or higher	Grade 4	15%	19%	34%	60%	M
		4.2 Writing - Grade 7	Increase in the percent of 7th graders scoring 6 or higher (on a rubric score 2 to 8) on the CST writing test.	B) % of 7th graders scoring 6 or higher	Grade 7	46%	9%	55%	61%	M

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#5 California High School Exit Exam (CAHSEE)	5.1 CAHSEE ELA	Increase in the percent of 10th graders passing CAHSEE in ELA	A) % of students passing CAHSEE ELA	Grade 10	72%	9%	81%	76%	I
	5.2 CAHSEE Math	Increase in the percent of 10th graders passing CAHSEE in Math	B) % of students passing CAHSEE Math	Grade 10	68%	9%	77%	72%	I
#6 California English Language Development Test (CELDT)	6.1 CELDT	Increase in the percent of English learners scoring at early advanced and advanced	A) % of English learners scoring early advanced and advanced	Grades 2-11	32%	9%	41%	37%	I
#7 English Learner (EL) Re-Designation	7.1 EL Re-designation Time	Increase Annual Reclassification Rate for English Learners from EL to FEP	A) % of EL students reclassified as FEP from year to year.	K-12	11.3%	5%	16.3%	11.7%	I
#8 Closing the Achievement Gap - CST ELA (AYP)	8.1 African American ELA	Increase in the percent of African American students scoring proficient and advanced	A) % of African American subgroup of students scoring at or above proficient	Grades 2-11	36%	13%	49%	41%	I
	8.2 Hispanic ELA	Increase in the percent of Hispanic students scoring proficient and advanced	B) % of Hispanic subgroup of students scoring at or above proficient	Grades 2-11	35%	13%	48%	37%	I
	8.3 Economically Disadvantaged ELA	Increase in the percent of economically disadvantaged (ED) students scoring proficient and advanced	C) % of ED subgroup of students scoring at or above proficient	Grades 2-11	34%	13%	47%	36%	I
	8.4 English Learners ELA	Increase in the percent of English Learners (EL) scoring proficient and advanced	D) % of EL subgroup of students scoring at or above proficient	Grades 2-11	24%	21%	45%	24%	N

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Closing the Achievement Gap - CST Math (AYP)	8.5 Special Education ELA	Increase in the percent of special education students scoring proficient and advanced	E) % of special education subgroup of students scoring at or above proficient	Grades 2-11	22%	18%	40%	22%	N
	8.6 African American Math	Increase in the percent of African American students scoring proficient and advanced	A) % of African American subgroup of students scoring at or above proficient	Grades 2-11	34%	13%	47%	47%	M
	8.7 Hispanic Math	Increase in the percent of Hispanic students scoring proficient and advanced	B) % of Hispanic subgroup of students scoring at or above proficient	Grades 2-11	42%	13%	55%	43%	I
	8.8 Economically Disadvantaged Math	Increase in the percent of economically disadvantaged (ED) students scoring proficient and advanced	C) % of ED subgroup of students scoring at or above proficient	Grades 2-11	40%	13%	53%	42%	I
	8.9 English Learners Math	Increase in the percent of English Learners (EL) scoring proficient and advanced	D) % of EL subgroup of students scoring at or above proficient	Grades 2-11	36%	13%	49%	36%	N
	8.10 Special Education Math	Increase in the percent of special education students scoring proficient and advanced	E) % of special education subgroup of students scoring at or above proficient	Grades 2-11	26%	15%	41%	25%	N
#9 Graduation Rate	9.1 Graduation Rate	District-wide graduation rate will increase.	A) % graduation rate as computed for AYP	Grades 9-12	74% (2005-06)	5.0%	79% (2006-07)	84%	M
#10 Dropout Rate	10.1 Dropout Rate	District-wide one-year drop out rate will decrease.	A) % one-year drop out rate	Grades 9-12	4.1%	0.5% Decrease	3.6%	Sept. 15	TBD

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#11 College Readiness Profile	11.1 A-G Requirements	Number of seniors completing the A-G course requirements will increase.	A) Number and % seniors completing A-G courses	Grade 12	512 (40%)	52 (10%)	564 (50%)	458 (% TBD)	N
	11.2 SAT Test Takers	Number of students taking SAT will increase.	B) Number of students taking the SAT	Grades 10-12	552	56	608	628	M
	11.3 SAT Verbal	SAT Verbal average score will increase.	C) Average verbal score	Grades 10-12	442	10	452	450	I
	11.4 SAT Math	SAT Math average score will increase.	D) Average math score	Grades 10-12	451	10	461	449	N
	11.5 SAT Writing	SAT Writing average score will increase.	E) Average writing score	Grades 10-12	441	10	451	446	I
	11.6 AP Test Takers	Number of students taking AP exam will increase.	F) Number of students taking AP exams.	Grades 9-12	815	82	897	753	N
	11.7 AP Score	AP exams with a score 3 or higher will increase.	G) Number and % of the AP exams taken with a score 3 or higher.	Grades 9-12	499 (34%)	50 (10%)	549	524 (%TBD)	I
	11.8 IB Test Takers	Number of students taking IB exam will increase.	H) Number of students taking the IB exams.	Grades 11-12	30 (8%)	8 (25%)	38	37 (%TBD)	I
	11.9 IB Score	IB exams with a score 4 or higher will increase.	I) Number and % of the IB exams taken with a score 4 or higher.	Grades 11-12	20 (41%)	5 (25%)	25	46 (%TBD)	M
	11.10 IB Diploma	Number of students receiving IB diplomas will increase.	J) Number and % of students with IB diplomas.	Grades 11-12	1 (0.3%)	7 (13 students in IB diploma track in 2008)	8	1	N
#12 Student Attendance	12.1 Attendance	Attendance rate will increase districtwide.	A) Attendance rate	Grades K-12	95.7%	0.5%	96.2%	96%	N
#13 Student Discipline	13.1 Suspension	Suspension rate will decrease districtwide.	A) Suspension rate	Grades K-12	16.7% (3481 Suspensions)	5% Decrease	11.7%	Sept.	TBD
	13.2 Expulsion Rate	Expulsion rate will decrease districtwide.	B) Expulsion rate	Grades K-12	0.11% (22 expulsions)	0.05% Decrease	0.1%	0.22% (45 expulsions)	N

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#14	Student Wellness	14.1 Physical Fitness	Increase percent of students meeting fitness	A) % of students meeting 4 or more fitness	Grades 5, 7, 9	68%	10.0%	78.0%	69%	I
Instruction, Communication, Human and System Capacity, and Guiding Coalitions										
#15	The priority areas of instruction, accountability, strategic planning, communication, human and system capacity, and guiding coalitions will be addressed by the improvement on Organizational Assessment Tool and Surveys.									
Organizational Assessment	15.1 Leadership	Component score on Leadership will increase.	A) Component Score on a rubric scale 0 to 5	Systemwide	3	1	4	3	N	
	15.2 Strategic Planning and Results	Component score on Strategic Planning will increase.	B) Component Score on a rubric scale 0 to 5	Systemwide	3	1	4	4	M	
	15.3 Curriculum and Teaching	Component score on Curriculum and Teaching will increase.	C) Component Score on a rubric scale 0 to 5	Systemwide	3	1	4	3	N	
	15.4 Stakeholder Engagement	Component score on Stakeholder Engagement will increase.	D) Component Score on a rubric scale 0 to 5	Systemwide	3	1	4	3	N	
	15.5 Stellar People	Component score on Stellar People will increase.	E) Component Score on a rubric scale 0 to 5	Systemwide	2	1	3	3	M	
	15.6 Effective and Efficient Process	Component score on Effective and Efficient Process will increase.	F) Component Score on a rubric scale 0 to 5	Systemwide	2	1	3	3	M	
	15.7 Accountability	Component score on Accountability will increase.	G) Component Score on a rubric scale 0 to 5	Systemwide	2	1	3	3	M	

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#16 Survey Findings	16.1 Stakeholder Satisfaction	Communication effectiveness and customer satisfaction level will increase.	A) % of Staff satisfaction at the Organizational level	Systemwide	Not yet Adminstered	Baseline Data from Spring 2008	NA	Of 19 items, 0 received an average score of greater than 4 (Agree)	NA
	16.2 Stakeholder Satisfaction	Communication effectiveness and customer satisfaction level will increase.	A) % of Staff satisfaction at the Team level	Systemwide	Not yet Adminstered	Baseline Data from Spring 2008	NA	Of 14 items, 0 received an average score of greater than 4 (Agree)	NA
	16.3 Stakeholder Satisfaction	Communication effectiveness and customer satisfaction level will increase.	A) % of Staff satisfaction at the Individual level	Systemwide	Not yet Adminstered	Baseline Data from Spring 2008	NA	Of 21 items, 6 received an average score of greater than 4 (Agree)	NA
	16.4 Stakeholder Satisfaction	Communication effectiveness and customer satisfaction level will increase.	A) % of Parent satisfaction Overall	Systemwide	Not yet Adminstered	Baseline Data from Spring 2008	NA	Of 32 items, 9 received an average score of greater than 4 (Agree)	NA
	16.5 Stakeholder Satisfaction	Communication effectiveness and customer satisfaction level will increase.	A) % of Student satisfaction Overall	Systemwide	Not yet Adminstered	Baseline Data from Spring 2008	NA	Of 38 items, 9 received an average score of greater than 4 (Agree)	NA

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<b>System and Human Capacity</b>										
#17	Finance	17.1 Audit Findings	Reduce audit findings	A) Number of audit findings reduced	Business	19 (2005-06)	25% Decrease	14	December 15, 2008	TBD
#18	Facilities & Maintenance	18.1 Outstanding Projects	Reduce outstanding projects or concerns identified in the facilities condition assessment	A) Number of outstanding projects or concerns reduced	Business	Baseline Data Available in November			November, 2008	TBD
#19	Certificated Staff Attendance in Classroom	19.1 Certificated Staff Attendance	Increase certificated teacher attendance in classroom during school days	A) Number of days students are taught by their regular, highly qualified classroom teachers	Human Resources	Data Being Collected			Sept.	TBD